



ST. MATTHEW'S  
UNIVERSITY

**SCHOOL OF VETERINARY  
SCIENCE OFFICIAL CATALOG  
VOLUME 2, NO. III  
2021-2023**

# BORN TO BE A VETERINARIAN

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# Welcome

to the School of Veterinary Medicine at St. Matthew's University! We are very happy that you chose St. Matthew's to pursue your veterinary education. You can rest assured that you have made the right choice. We are as committed to your dreams as you are; we do everything we can to help you reach your goal of becoming a successful veterinarian. Here at St. Matthew's, you will find dedicated, highly credentialed faculty and staff always willing to assist you to meet your educational needs. We maintain small class sizes so that you receive a personalized education with extremely low student-to-faculty ratio. Faculty advisors and student mentors are assigned to incoming students, and counseling and tutoring services are readily available. Our faculty and administration have teaching and leadership experience at a broad range of top North American veterinary colleges. Our close contact with the School of Medicine here at St. Matthew's provides opportunities for collaborative seminars, research and teaching.

The Cayman Islands offers a wonderful setting for the study of veterinary medicine. The island has a rich variety of companion animals, large animals, and wildlife. Our Clinical Teaching Facility, adjacent to the Cayman Department of Agriculture, offers many opportunities for clinical training. Students travel to farms, learn large animal handling techniques and expand their knowledge and skills in diagnostic and treatment procedures. In addition to being a breathtakingly beautiful location, Grand Cayman is one of the safest and most advanced islands in the Caribbean. After spending two years and four months studying with us on Grand Cayman, you will move on to a year of clinical instruction at one of our premier affiliated veterinary schools in the United States or Canada.

Our curriculum emphasizes a strong work ethic, being a team player, having compassion for the patients, and a continuing curiosity for the developing science of veterinary medicine. We look forward to assisting you as you pursue your dream of becoming a successful veterinarian.

Sincerely yours,

**Karen Rosenthal, DVM, MS.**  
Associate Dean of Academic Affairs

# 1997

St. Matthew's University  
School of Medicine was  
established in 1997.

# 2005

School of Veterinary  
Medicine was  
established in 2005.

## Our Mission

At the core of our mission is a commitment to the success of our students. Our aim is to provide qualified students from around the globe with the best veterinary training available.

We are committed to achieving our mission by:

- Providing students with the knowledge and skills needed to practice veterinary medicine in the 21st century.
- Helping students acquire the judgment and confidence necessary to become competent veterinarians.
- Motivating students to pursue knowledge outside the classroom, both during their tenure at St. Matthew's and throughout life.
- Creating an environment in which students and faculty interact with each other, their patients, and the community with compassion and integrity.
- Engaging students in the understanding and active practice of research. This furthers students' knowledge of the scientific processes and increases their appreciation of the balance between research and the artful practice of veterinary medicine.



## The St. Matthew's University Difference

## Proven Quality of Education

St. Matthew's University School of Veterinary Medicine (SMUSVM) offers students an education that is completely dedicated to the success of our students. The result is a proven quality education.

- 1. Recognition:** Earned Affiliate Membership in the American Association of Veterinary Medical Colleges. Achieved listing with the American Veterinary Medical Association.
- 2. Pass Rates:** North American Veterinary Licensing Examination pass rates near parity with students from U.S. veterinary schools and well above the average level of students from other non-U.S. schools.
- 3. Licensing:** Fully chartered by the Cayman Islands Ministry of Health Services and Agriculture.
- 4. Faculty:** Faculty and administration with teaching and leadership experience at a broad range of top North American veterinary colleges.
- 5. Clinical Rotations:** Premier clinical training sites at top U.S. and Canadian colleges of veterinary medicine.

## Commitment to Student Success

At SMUSVM, we are as committed to your dreams as you are. Throughout your ten semesters with us, we will do everything we can to ensure your success by supporting all aspects of your education and life.

- 1. Very Low Student-to-Faculty ratio:** With the smallest class sizes of any veterinary school in North America, you will have an unmatched level of faculty support and attention.
- 2. Focus on Teaching:** Dedicated, talented faculty whose time commitments are focused on teaching and mentoring.
- 3. Student Mentors:** Student mentors understand the challenges of adjusting to life in veterinary school, and are eager to see you succeed.
- 4. Best Value:** Most affordable tuition out of all Caribbean veterinary schools.
- 5. Accelerated Schedule:** Complete your Basic Science education on Grand Cayman in just 28 months, and then return to the U.S. or Canada for clinical training, with the ability to complete vet school in just over three years.
- 6. Concurrent Degree Program:** Students can earn an MBA while completing their DVM.

## Top Location and Facilities

Grand Cayman is not only a beautiful location for our campus; it is also one of the safest and most advanced islands in the Caribbean. The Cayman Islands were named the World's Friendliest Nation via a survey published by Forbes.com. There is no better place to study veterinary medicine.

- 1. Pre-clinical Training:** Beginning in your very first semester, you will be exposed to clinical training opportunities at our multi-million dollar Surgical Teaching Facility as well as on field visits around Grand Cayman.

2. **Advanced Infrastructure:** As the fifth largest financial center in the world and with a thriving tourist industry, Grand Cayman has a highly developed infrastructure comparable to the U.S.
3. **Lifestyle:** The Cayman Islands enjoy one of the highest per capita incomes in the world. Grand Cayman has hundreds of restaurants, scores of banks, world-class hotels, and many opportunities for diving, horse back riding, and other recreational activities.
4. **Safety:** Grand Cayman has one of the lowest crime rates in the Caribbean.
5. **Healthcare:** The Cayman Islands has a world class health care system including two state-of-the-art hospitals, and boasts one of the highest physician-to-population ratio in the Caribbean.
6. **Culture:** As part of the British West Indies, the Cayman Islands is an English-speaking country which combines British civility, American efficiency, and Caribbean charm.
7. **Convenience:** Grand Cayman is less than an hour's flight from Miami, and also has direct flights from Atlanta, Chicago, Charlotte, Houston, New York, Tampa, Toronto, and other international locations.
8. **Campus:** Modern, state-of-the-art Cayman campus facilities include wireless technology available throughout bright, air-conditioned classrooms, labs, library and student lounges.
9. **Housing:** Students live in inviting residence suites with internet access, swimming pools, and easy access to Seven Mile Beach.

## Credentials

- The Government of the Cayman Islands, B.W.I. has fully chartered the School of Veterinary Medicine at St. Matthew's University.
- The School is an Affiliate Member of the Association of American Veterinary Medical Colleges.
- Graduates can pursue licensure to practice in all 50 U.S. States, Canada and Puerto Rico by either of two routes: the Educational Commission for Foreign Veterinary Graduates (ECFVG) or the National Board of Veterinary Medical Examiners, which uses the PAVE exam followed by the National Veterinary Licensing Examination.



# What's Around Campus

- Shopping
- Dining
- Banking
- Health & Beauty
- Leisure





# Cayman Life

## Grand Cayman

Within the vibrant blue waters of the Caribbean is Grand Cayman, one of the three Cayman Islands. Not only does Grand Cayman offer some of the most pristine beaches and world-class diving, it boasts numerous attractions, shopping opportunities and points of interest, including the capital city of Georgetown. As the largest of the three islands, Grand Cayman offers many familiar amenities and modern conveniences from dining to transportation, entertainment and healthcare. You are sure to feel at home.

Only 480 miles from Miami, Florida, 50 miles south of Cuba and 180 miles northwest of Jamaica, the island is easily accessible. There are at least 55 flights per week entering Grand Cayman and 28 from Miami, Florida alone. Major carriers such as Cayman Airways, American Airlines, Jet Blue, United, Delta, and Air Canada offer direct flights from major cities including Chicago, Toronto, New York, Charlotte, Atlanta, Houston, Tampa, Miami and London.

The Cayman Islands' remarkable success as a financial center and tourist destination has transformed the nation into a dynamic society that has every modern convenience but still retains the charm and vibrancy of the Caribbean. People from more than 100 countries live and work in this British Overseas Territory, creating a lively and unique blend of cultures.

While the diverse accents and idioms of Caymanians, Jamaicans, Europeans, Hondurans, and Filipinos may take some getting use to, there is no denying the hospitality of the local people, the superb weather, stunning beaches and great restaurants and nightlife that make the transition to this new country easy, as well as exciting. As an integral part of this exceptional community, St Matthew's offers students a quality of life that few universities in any part of the world can match.

## The Cayman Islands:

- Provides a world-class health care system with one of the highest physicians-to-population ratios in the Caribbean.
- Enjoy one of the highest per capita incomes in the world.
- Offers stability, a strong tourism trade, a safe community, and highly developed technology and health care resources.
- Has one of the lowest crime rates in the Caribbean and a lower crime rate than the U.S.

## Dining

Cayman is a culinary playground for chefs and a paradise for people who appreciate excellent food. From haute cuisine, to casual waterfront bars and restaurants, to Jamaicanstyle "Jerk" chicken and pork at roadside stands across the island, there is something for everyone. Diners can choose from traditional Caymanian, Mediterranean, American, Indian, Chinese, Thai and Tex Mex restaurants, or even familiar franchises like Burger King, Wendy's, Kentucky Fried Chicken and Domino's Pizza. Choices range from 5-star sushi to pasta alfresco served by serenading Italian waiters. How about Tea at the Ritz? The Ritz Carlton, Cayman serves an elegant tea with all the trimmings in the Silver Palm Lounge every afternoon (pre-booking highly recommended). Cravings for local food, such as turtle stew, fish rundown and stewed conch, can be satisfied at Caymanian hot-spots like Welly's Cool Spot, Champion House and Corita's Copper Kettle.

## Diving

Some of the most vibrant coral reef systems in the world exist in Cayman waters, which offer wonderful opportunities to scuba dive, snorkel and swim in tropical seas that are warm year round. Since the main campus and residence halls are just steps away from the famous Seven Mile Beach, students can literally walk out of their class and across the street for a quick swim, snorkel, sunset volleyball game, or even to study on the beach.

The calm waters and 200-foot visibility under water make the Cayman Islands an ideal place to build experience and confidence in scuba diving and snorkeling. Divers and snorkelers can swim with the friendly rays at Stingray City, or experience the magic of swimming among a school of Yellowtail fish, see various species of turtles up close, parrotfish, lobster, eels, sea urchins and squid that populate the famous coral reefs.

As a premier dive destination, Cayman has a wide choice of local dive operators that offer beginner and advanced scuba courses, as well as affordable dive trips for certified divers.



For those with hectic schedules or divers who want to avoid a crowded dive boat, there are plenty of gorgeous dive sites that are an easy swim from shore.

### Leisure & Recreation

Aside from the world class diving, Cayman has a plethora of activities and points of interest - from Stingray City where you can swim with the rays, to the Cayman Islands National Museum which overlooks George Town harbor and houses natural and cultural histories. Cayman offers a unique mix of island entertainment. Just like at home, Hollywood Theaters at Camana Bay offers a state of the art, six screen, stadium seating cinema.

With over 33 sporting associations, you are bound to find a league right for you - whether it's baseball, basketball, flag football, ball hockey, cricket, cycling or soccer. There are also multiple gyms on the island as well as endless water sports including diving, sailing clubs, and kayaking. Nightclubs along Seven Mile Beach provide a wide choice of dancing, including hip-hop, reggae, disco, rave, country western, and Latin.

Hotels and restaurants, such as the Wharf, Marriott and the Ritz Carlton, are sparking off new trends with themed nights on a monthly or weekly basis, such as disco or smooth latin beats by the pool. For a more casual experience, numerous bars and pubs dotting the island offer a cold drink while watching the sun set over the ocean or their favorite sport on TV, or joining in a noisy game of Dominoes - a popular Caribbean pastime.

### Climate

The weather in Grand Cayman is pleasant year round with temperatures ranging from 70° to the mid 80°'s. The rainy season usually lasts from May to November; however the rains are usually brief and the sun soon returns. Cayman does have a winter, from December to April, which is when there is infrequent rain and the cool breezes return. Hurricane season runs from June 1st to November 30th and Cayman is well prepared. Hurricane information packs are available from the Government Information Services in Cricket Square.

### Telecommunications

State-of-the-art telecommunications services are offered on the island. These services include local and long distance calling, mobile phones, faxing, cable and internet. Service is comparable to that found in the U.S. The main providers are Cable & Wireless, Digicel, WestTel, and TeleCayman. All Cayman mobile phone service providers use GSM technology. It would be best to consult with your existing provider to ensure that your mobile phone is compatible.

As a guideline, CDMA is the technology used by Verizon and Sprint in the USA, and Telus and Bell in Canada. GSM is the technology used by Vodafone, O2 and Orange in Europe, T-Mobile in the USA, and Rogers Wireless and Microcell in Canada.

For more telecommunication information please visit [http://www.caymannewresident.com/page\\_id\\_30.html](http://www.caymannewresident.com/page_id_30.html)

### Health Care

Offering both state and private health care facilities, Cayman has an excellent health care system. A wide range of specialists, including visiting doctors from the U.S. and elsewhere operate from private clinics. Grand Cayman is well served by private dentists and optometrists. There are also two hospitals in Georgetown, The Cayman Islands Hospital and The Chrissie Tomlinson Memorial Hospital, as well as numerous pharmacies. Many pharmacies have multiple branches, and both Foster's Food Fair and Kirk Supermarket have in-store pharmacies open 12 hours a day.

For a list of local health care contacts please visit. <https://caymanresident.com/>

### Currency

Although the U.S. dollar is not the official currency of The Cayman Islands, it is widely accepted on the island, as are money orders and credit cards. Many merchants quote their prices in both Cayman Island dollars and U.S. dollars and you can pay in either currency. If you pay in U.S. dollars, you will likely receive your change in Cayman dollars.

### Banking

As the fifth largest financial district in the world, banking options in Cayman are endless. Butterfield Bank, Cayman National Bank, Fidelity Bank, FirstCaribbean International Bank, Scotiabank and Royal Bank of Canada offer electronic and online banking.

### Moving with Pets

Pets are allowed to be brought to Cayman. An import permit or valid animal passport issued by the Department of Agriculture and an official health certificate issued by a government employed or accredited veterinary inspector in the country of origin is required for the importation of dogs and cats.

For further information, please visit the Chamber of Commerce at <http://www.caymanchamber.ky/relocation/pets.html>

### Transportation

There are many options for navigating the island. People from all the major European countries, most major English-speaking countries (including the United States, New Zealand, Australia, Canada and South Africa), and the following Caribbean countries – Jamaica, Barbados, Dominican Republic, Cuba, and Trinidad and Tobago, are entitled to obtain a Cayman driving license without having to take any further tests.

If in doubt call the Licensing Department on [345-945-8344](tel:345-945-8344) or visit : <http://www.dvdl.gov.ky/>

You must apply for a Cayman license within three months of arriving. Please remember driving is on the left side of the road like in the U.K. Cayman also offers rentals, leasing, and has numerous dealerships for purchasing a vehicle. The island also has a wonderful bus system with seven bus routes, and the buses each have a distinctive colored circle on the front and rear with a route number in the middle. Residents also have the option of having their vehicles imported onto the island.

Please visit New Resident for further details <https://caymanresident.com/>

### Schools

The Caymanian school system is based upon the English learning system. Cayman offers primary schools in each district for children 4-11 years of age as well as government high schools, a community college, a university college and a law school. Private schools are also abundant on the island including but not limited to, Cayman Prep & High School, Cayman International School, First Baptist Christian School, Montessori By The Sea and St. Ignatius Catholic School. The classes are taught in English, as it is the main language of the island.

Children starting pre-school can begin at the age of two and for primary school the starting age depends on whether they will be attending a British school such as St. Ignatius or American school such as Cayman International School. British schools require children to be age of four by September and American schools require children to be age of five by September.

For further information and a detailed listing of schools, please visit The Chamber of Commerce at :

[web.caymanchamber.ky/Schools](http://www.caymanchamber.ky/Schools)  
New Resident at: <https://caymanresident.com/>



# Admissions

## Admissions Criteria

Please see our website for the most current information on admissions requirements. Each candidate is evaluated on the basis of these factors:

- Academic background
- Overall grade point average
- Science grade point average
- Strength of major/minor
- GRE scores (recommended but not required)
- Letters of reference
- Personal statement
- Activities that demonstrate service to the community and to animals
- Personal interview

We recognize that since veterinary medicine deals with people as well as animals, an understanding of literature, art, history, ethics, and philosophy is an asset to a veterinarian. Science and humanities are not mutually exclusive and both are viewed as beneficial for the practice of veterinary medicine. It is strongly recommended that students be computer literate.

The following list of courses and credits indicates the minimal prerequisites that applicants must complete prior to admission to the veterinary school. Any student who has successfully completed these prerequisite courses will be considered for admission.



The SMU School of Veterinary Medicine requires the following prerequisite courses:

General Biology or Zoology*	1 academic year (6 credit hours)
General Chemistry*	1 academic year (6 credit hours)
Organic Chemistry*	1/2 academic year (3 credit hours)
Biochemistry	1/2 academic year (3 credit hours)
Language Arts (English)**	1/2 academic year (3 credit hours)
College Math or Computer Science	1/2 academic year (3 credit hours)

\*These courses must include an attached laboratory work.

\*\*A student may substitute any course that has a writing component, such as a term paper or written project, for the Language Arts requirement.

## Admissions Committee

The committee reviews completed applicant files for the upcoming semester. The application files are reviewed by admissions staff in Orlando and by members of the faculty of the School of Veterinary Medicine. The committee reviews the application to ensure that all specific prerequisite courses have been taken. The committee selects those students who exhibit the strongest potential to flourish in the rigorous curriculum in veterinary medicine and who possess the potential to become a professional and ethical member of the profession.

Candidates who meet the admissions criteria will be interviewed prior to a final decision. Applicants should submit materials early and ensure that their application file is complete. The admissions committee will not review incomplete documentation.

## We Are Here to Help

At St. Matthew's University, our team of admissions advisors are pleased to assist you and respond to any concerns promptly and professionally. Please feel free to contact our friendly and knowledgeable admissions advisors at:

Phone: 800.498.9700 or 407.488.1700  
Email: [admissions@stmatthews.edu](mailto:admissions@stmatthews.edu)  
Admissions Department  
St. Matthew's University  
12124 High Tech Avenue, Suite 290  
Orlando, FL 32817

Due to our rolling admissions, there is no deadline to apply. However, seats in each class are competitive and early applicants will have the advantage of securing a place in the semester of their choice. Semesters begin in September, January, and May.

## Personal Statement

Applicants must submit a personal statement with the application form. This offers an opportunity for the applicant to describe personal attributes, characteristics and interests that support their decision to study veterinary medicine. The admissions committee is interested in participation in research projects, hobbies and health-related employment or experiences. Use specific examples to demonstrate motivation, commitment to pursue a veterinary medical career and the ability to work with people. Compassion, empathy and the ability to deal with everyday problems are considered important qualities. We focus as much on the determination and life experience of our candidates as on their academic background.

## Letters of Recommendation

Confidential appraisals by college advisors, instructors, or veterinarians are a very important part of the application. These recommendations may also include a letter from a peer. Ask for recommendations from individuals who can give a concise and thorough assessment of your personality, industry, reliability and motivation. Applicants are given the option of signing a waiver regarding the confidentiality of these letters. At least two letters of recommendation are requested from each applicant.

## International Transcripts

Students with academic transcripts from outside the United States or Canada must have them evaluated on a course-by-course basis by an evaluation service such as World Evaluation Services ([www.wes.org](http://www.wes.org)), Josef Silny & Associates, Inc. ([www.jsilny.com](http://www.jsilny.com)) or a service that is a National Association of Credential Evaluation Services (NACES) member ([www.naces.org](http://www.naces.org)).

## Interview

When a candidate is favorably considered, the admissions committee schedules an interview. For all new students, the interview may be in person or by video conference. The interview serves both the applicants and the committee by providing an opportunity for the applicant to ask pertinent questions and introduce any special circumstances that should be considered. The committee gains the opportunity to determine if the candidate demonstrates the personal qualities that are required in a good veterinarian. These qualities include motivation, commitment to a veterinary medical career, empathy, compassion, maturity and flexibility in dealing with problems.

## Notification of Acceptance

Letters of acceptance or non-acceptance are sent within one week after the admissions committee has reached a decision. Students who are accepted are asked to return a letter of intent within a week. The letter of intent must be accompanied with a seat deposit fee to reserve a place in the upcoming class. This seat deposit fee is part of the first semester tuition.

## Re-Application

Unsuccessful applicants may reapply by repeating the admissions process. A new application form, a new personal statement and new letters of recommendation must be submitted along with the application fee payable to St. Matthew's University School of Veterinary Medicine.

## Advanced Standing and Transfer Students

Applications for admission with advanced standing are welcomed from students from veterinary schools recognized by the American Veterinary Medical Association (AVMA) and or the American Association of Veterinary State Boards (AAVSB). Transfer students undergo the same admissions process as first-time applicants in that they must submit a complete application packet to ensure a timely review. Acceptance of transfer credit is at the discretion of the University. We encourage applications from people with related work experience. However, veterinary technicians and assistants will not be granted advanced standing based on work experience.

The University will submit transcripts to any university or college for a student requesting a transfer if that student is in good standing. However, acceptance of credits is at the sole discretion of the other institution.

## Application Checklist:

A completed application file will include:

- Completed application form\*
- Official academic transcripts
- Two letters of recommendation
- Official GRE scores (recommended but not required)
- Personal statement
- Nonrefundable application fee of \$75 U.S.
- Current resume

*\* A completed VMCAS application can be submitted in lieu of the St. Matthew's University form.*

# Financial Information

## Tuition and Fees

Tuition and fees are billed on a semester basis for students in Basic Sciences and in Clinical Sciences. Tuition and fees for students in Basic Sciences are due upon registration but no later than fifteen days prior to the first day of classes. Non-payment by the first day of classes may result in registration being canceled.

Tuition and fees are subject to change. Students with an outstanding balance are not eligible to register for the next semester without clearing their outstanding balance to the satisfaction of the Financial Office. For students in both Basic Sciences and Clinical Sciences, a U.S. \$100 late fee will be charged if tuition and fees are not paid on time.

## Clinical Sciences

Tuition and fees are charged for all fourth year clinical rotations. Tuition and fees for students in the Clinical Sciences are due prior to registration and at least 30 days prior to the commencement of the semester and/or of the clinical rotation. Students who delay in proceeding through their fourth year clinical rotations may be charged for additional clinical semesters. Additional charges may be due during fourth year if students participate at an affiliate school with costs exceeding the standard St. Matthew's University subsidy rate.

Tuition and Fees (Effective Fall 2020)	\$ Per Semester
Tuition per semester - Basic Sciences	\$17,175
Tuition per semester - Clinical Sciences	\$26,000
Information Technology Fee*(per semester)	\$100
Administrative Fee (per semester)	\$175
<b>One Time Fees</b>	
Non-Refundable Application Fee	\$75
Cayman Entry Fee**	\$113
Seat Deposit	\$500
<b>Miscellaneous Fees</b>	
Tuition for less than 11 credits (per credit hour)	\$1.025
Malpractice Insurance - Clinical science only (per year)	\$20
Health Insurance (per semester, unless proof of coverage)	\$653
Transcript Request	\$10
Letter of Reference, First 3 free, thereafter	\$10
Document copies up to 15pgs. (Over 15pgs., \$1 per page)	\$15
Recreation Fee (Cayman Only)	\$35
Leave of Absence Fee	\$500
Graduation Fee	\$500
Late Registration Fee	\$250
Lab Fees	\$150-200
White Coat Ceremony Fee (6th sem.)	\$60
Late Payment Fee	\$100
Returned Check Fee	\$35

\*Laptops are required for all students

\*\*Cayman Island Government Fee



## Basic Science Refund Policy

All refunds will be made within thirty (30) days of the withdrawal date. Before any refund can be initiated, a withdrawal form must be completed and submitted to the Dean.

### Basic Sciences Tuition will be refunded according to the following schedule\*:

Prior to the start of the semester	100%
During the first week of the semester	93%
During the second week of the semester	87%
During the third week of the semester	80%
During the fourth week of the semester	No refund
Clinical Science	Refund

## Policy

Any student withdrawing from a fourth year clinical rotation, subsequent to assignment and acceptance, will not be subject to a refund on tuition for that semester of rotation.

Any new applicant to St. Matthew's University requesting withdrawal within three days of payment of the seat deposit to St. Matthew's shall receive a full refund of all tuition and fees paid.

*\*All fees, including the first semester seat deposit fee of \$500.00 and the \$75.00 application fee, are excluded from this refund policy and are not refundable (after the first three days' exemption as previously described).*

## Other Charges

Students attending Basic Sciences in Grand Cayman will be billed monthly for miscellaneous charges. Payment is due upon receipt of these invoices. Non-payment of accounts will result in the loss of credit privileges on campus.

## Financial Assistance

Since its founding, St. Matthew's University has always been able to offer a cost-effective tuition when compared to other veterinary schools. At the same time, it has been able to maintain its rigorous academic and professional standards, making it a wise choice for those dreaming of becoming a veterinarian. The Office of Financial Aid is here to assist enrolled students with their financial issues and concerns, including debt management and consolidation options after graduation. We are also here to help you avoid possible pitfalls that can come from dealing with money and finances. Loans, if available, and scholarships may assist you with funding the cost of your education. Please ensure that you apply for financial aid programs at least 45 days prior to your tuition due date.

Students must make a realistic assessment of their financial situation prior to coming to the island. When devising a budget, students should consider the following expenses:

Tuition / Utilities / Health Insurance / Books / Phone / Evacuation Insurance / Equipment / Internet / Personal Expenses / Room And Board / Transportation

If you have any questions or need assistance please contact us:

Office of Financial Aid  
 St. Matthew's University  
 12124 High Tech Avenue, Suite 290  
 Orlando, Florida 32817  
 800.498.9700 / 407.488.1700 / 800.565.7177 Fax  
 fa@stmatthews.edu

## Scholarships

### Academic Scholarships

Each semester excellent incoming students at St. Matthew's University Veterinary School may earn partial-tuition academic scholarships from the school. St. Matthew's is proud to offer these scholarships to students who display exceptional promise in the pursuit of a veterinary degree. It is our way of rewarding excellence and encouraging individuals to pursue a veterinary degree. At the time of application, candidates must:

- Have earned a strong undergraduate GPA and/or GRE score
- Submit an application requesting the consideration of the Scholarship Committee

### The Cayman Islands Scholarship

As part of St. Matthew's University's commitment to the country and citizens of the Cayman Islands, a scholarship covering Basic Science tuition and fees is offered to a qualified Caymanian citizen each calendar year beginning in the January term. This scholarship is awarded to a qualified applicant who meets all the admission requirements, shows exceptional promise for medical studies, is a current resident of the Cayman Islands and is dedicated to delivering health care to the Cayman Islands.

Applicants must submit the following information at the time of application:

- Letter of request to the Scholarship Review Board explaining the desire for consideration. This letter should include (but not be limited to) examples of tenacity, compassion and commitment to helping others.
- Proof of current Caymanian citizenship.

### The Scholarship Review Board

The Scholarship Review Board meets on or around March 15, July 15 and November 15 of each year to review completed applications for scholarship awards. All scholarship applications must be complete and ready for review prior to these dates because the staff must prepare the applications for review by the board. Therefore, it is necessary to set a deadline for receipt of applications prior to the meeting of the Review Board.

Deadlines for receipt of completed scholarship applications are as follows:

- **November 10 for January semester**
- **March 10 for May semester**
- **July 10 for September semester**

### Applications

Applications for all scholarships are available online at [www.stmatthews.edu](http://www.stmatthews.edu) or from the Florida office. Completed applications may be faxed to:

1-800-565-7177 or mailed to:  
St. Matthew's University School of Veterinary  
Medicine Office of Admissions  
12124 High Tech Avenue, Suite 290  
Orlando, FL 32817  
[admissions@stmatthews.edu](mailto:admissions@stmatthews.edu)



## Curriculum

Our curriculum integrates basic and clinical sciences to provide students with the framework needed to apply their accumulated knowledge in a clinical setting.

The students develop their knowledge of all species in both normal and abnormal states, building their skills from basic coursework into the clinical applications. The veterinary graduate is equipped to not only treat diseases of animals but also to solve disease problems that affect both animals and humans. With the increase in frequency of zoonotic diseases and the focus on "One Health," this is an increasingly important part of veterinary education. Sensitivity to the human-animal bond has become a very important component of clinical veterinary medicine, and can have a major impact on the success of the veterinarian in a private practice setting.

At St. Matthew's University, we believe that learning to balance hard scientific skills with accomplished people skills is vital to the veterinarian's success. During the first seven (7) semesters, students participate in a series of basic and clinical science programs that provide the knowledge that will lead to success in in the clinical application stage of their clinical practice training. Relevance of basic science information to solutions of clinical problems is key to the educational process. Students learn the role of veterinary medicine in the community and the effect that disease has on animals and the family involved as well as the potential for transmission of zoonotic agents from animals to humans.

Each credit in the Veterinary Basic Science curriculum is equivalent to either 15 lecture hours or 30-45 laboratory session hours. Laboratory sessions provide the opportunity for students to develop the ability to make observations and improve their analytical skills. Also, some students learn more quickly in this "hands on" experience.



# Calendar

Semester	Term Dates	Diploma Date
Fall 2021	Aug 30 - Dec 10	February 12, 2022
Spring 2022	Jan 3- April 15	June 11
Summer 2022	May 2 - Aug 12	October 8
Fall 2022	Aug 29 - Dec 9	February 11, 2023
Spring 2023	Jan 9 - April 21	June 10
Summer 2023	May 8 - Aug 18	October 7
Fall 2023	Sept 4 - Dec 15	February 10, 2024
Spring 2024	Jan 8 - April 19	June 8
Summer 2024	May 6 - Aug 16	October 5

Semester I	Credits
<b>VB101</b> Veterinary Anatomy I	4
<b>VB103</b> Veterinary Histology and Embryology	5
<b>VB105</b> Veterinary Physiology I	5
<b>VB120</b> Veterinary Immunology	3

Semester II	Credits
<b>VB201</b> Veterinary Anatomy II	5
<b>VB205</b> Veterinary Physiology II	4
<b>VB207</b> Veterinary Parasitology	4
<b>VB211</b> Veterinary Bacteriology and Mycology	4

Semester III	Credits
<b>VB301</b> Veterinary Pharmacology I	3

<b>VB303</b> Veterinary Pathology I	3
<b>VB305</b> Veterinary Virology	3
<b>VB307</b> Veterinary Public Health/ Epidemiology	4
<b>VCS310</b> Professional Development II	0.5
<b>VCS311</b> Veterinary Clinical Skills I (Companion Animals)	3
<b>VCS321</b> Animal Welfare and Behavior	2

Semester IV	Credits
<b>VB401</b> Veterinary Pharmacology II	4
<b>VB403</b> Veterinary Pathology II	5
<b>VCS405</b> Veterinary Clinical Pathology	4
<b>VCS407</b> Veterinary Ethics and Communication	2
<b>VCS411</b> Veterinary Clinical Skills II (Livestock)	2

Semester V	Credits
<b>VCS501</b> Veterinary Anesthesiology	2
<b>VCS503</b> Principles of Veterinary Surgery	2
<b>VCS505</b> Veterinary Toxicology	3
<b>VCS507</b> Veterinary Diagnostic Imaging	4
<b>VCS509</b> Veterinary Clinical Nutrition	3
<b>VCS511</b> Theriogenology	4

Semester VI	Credits
<b>VCS601</b> Small Animal Medicine I	6
<b>VCS605</b> Food Animal Medicine & Surgery	6
<b>VCS607</b> Exotic Companion Animal Medicine	3
<b>VCS611</b> Veterinary Clinical Skills III	2

(Clinical Rotations) 2

Semester VII	Credits
<b>VCS701</b> Small Animal Medicine II	6
<b>VCS703</b> Small Animal Surgery	6
<b>VCS705</b> Large Animal Medicine & Surgery	7
<b>VCS710</b> Professional Development III	0.5

*\*Each elective offered once per year in alternating semesters*  
*\*\* Students register for VCS 610 in both semester 6 and 7 and will get their final grade after completing semester 7 (Inc after 6)*

## Semester I

Courses during the first semester total 18 credit hours.

### VB101 Veterinary Anatomy I 4 credits

This course will introduce the students to basic anatomical concepts including anatomic terminologies and directional terms. The course focuses on comparative gross anatomy of the canine, equine and to a lesser extent bovine, feline and porcine. In the laboratory, embalmed canine cadavers will be fully dissected and compared with prosections of the other species. Lecture/ tutorials will reinforce observations in the laboratory and will high-light structures of clinical importance to the practice of veterinary medicine as well as, to research and other areas of veterinary interest. The course will be integrated with radiographic anatomy and live animal palpations of the canine and equine. The topics for this course include osteology, thoracic limb, thorax, abdomen, spinal cord and peripheral nervous system.

### VB103 Veterinary Histology and Embryology 5 credits

The fundamental principles of histology, the microscopic study of body tissues and organ systems in domestic animals, are presented in lecture and laboratory formats. Complementary understanding of developmental anatomy of the animal body is approached through the study of chick and pig embryos with reference to developmental anomalies.

### VB105 Veterinary Physiology I 5 credits

The course includes the cellular basis of animal physiology, basic neurophysiology and neural control of body systems, the organs, hormones and functions of the mammalian endocrine system, endocrine control of reproductive cycles and development and certain important diseases relating to the physiology of the mammalian and

endocrine systems.

### VB120 Veterinary Immunology 3 credits

The course will give a review of the innate and acquired immunity and their components, including both the humoral and cellular arms of the immune response. The course is designed to help you in understanding the animal body defense mechanisms at cellular and molecular levels. The role of host defense mechanisms and the development of acquired immunity after infection will be discussed. The use of the different immunological tests in diagnosing animal diseases, malfunctions of the immune response and the role of vaccines in disease prevention will be covered.

### VCS110 Professional Development I 1 credit

This course will provide students with a forum to discuss major current issues facing veterinary medicine in a discussion/seminar format. The course will also introduce practice and business management concepts to begin preparing students for the business aspect of veterinary medicine.

## Semester II

Courses during the second semester total 17 credit hours.

### VB201 Veterinary Anatomy II 5 credits

This course is a continuation of Anatomy 1, VB 101. The tutorials, laboratories, radiographic anatomy and live animal palpation will follow a similar format and approach as in VB 101. The topics include the comparative gross anatomy of the pelvic viscera (urogenital organs), pelvic limb, perineum and head and neck. Neuro-anatomy and avian anatomy are integrated into this section.

### VB205 Veterinary Physiology II 4 credits

This course will focus on the control, physiological mechanisms and pathophysiology of the cardiovascular, respiratory, renal and non-ruminant and ruminant digestive systems. The basic physiology of birds, reptiles and fish and how specific aspects of physiology differ between these taxa and mammals will also be presented.

### VB207 Veterinary Parasitology 4 credits

This course examines helminthic, protozoan, and arthropod parasites which affect domestic animals, including animal parasites transmissible to humans. Life cycles, identification, transmission, diagnosis, prevention, and treatment of parasites are stressed in lectures. The



laboratories focus on identification of parasites, and the clinical signs and lesions they produce.

#### **VB211 Veterinary Bacteriology and Mycology 4 credits**

The course covers basic and pathogenic bacteriology and mycology. The objective of the course is to give veterinary students a thorough introduction to the theoretical and practical basis for the study of bacterial and fungal pathogens of animals. Lectures cover description of the organisms themselves as well as virulence, pathogenesis, diagnosis and control of animal pathogens. Zoonotic potential of some of the microbes and food safety issues are also discussed. To relate concepts of lectures to practicals, laboratory exercises are carried out using microbiological techniques for isolation and identification of disease causing bacteria.

## Semester III

Courses during the third semester total 18.5 credit hours.

#### **VB301 Veterinary Pharmacology I 3 credits**

The course focuses on the global principles of pharmacokinetics, pharmacodynamics and drugs affecting the autonomic nervous system. Additionally, categorical classes of anesthetics, analgesics, anti-inflammatory drugs will be presented. Upon completing this course, students will have obtained the pharmacologic knowledge base that can positively impact therapeutic choices that influence treatment, cure, prevention and mitigation of disease states and conditions in animals. Legal and regulatory issues that affect the practice of veterinary pharmacy will be emphasized. Additionally, current topics in veterinary medicine and veterinary pharmacy will be discussed.

#### **VB303 Veterinary Pathology I 3 credits**

This course examines diseases and their processes in tissues and organs of domestic animals. The general disease processes of cells and tissues—degeneration, necrosis, inflammation, growth abnormalities, and neoplasia—are studied, as well as the healing process. This course begins the study of the diseases of the various organ systems.

#### **VB305 Veterinary Virology 3 credits**

This course investigates the basic properties and clinical aspects of important domestic and foreign animal viruses. Topics discussed include the nature, taxonomy, replication and pathogenesis of important virus families, as well as clinical and pathological characteristics, methods of diagnosis, epidemiology, and methods of treating, preventing and controlling the spread of specific viral diseases of veterinary significance.

#### **VB307 Veterinary Public Health/Epidemiology 4 credits**

Topics will include the use of epidemiologic methods to understand disease events in animals, including the interactions of domestic animals, wildlife, the environment and the human population. The role of the veterinarian in public health is presented with respect to safety of the food chain and the increased incidence of zoonotic agents.

#### **VCS310 Professional Development II 0.5 credit**

This course will focus on preparation of resumes, cover letters to employers, financial/business issues including student debt. Attendance is mandatory to achieve a Pass grade.

#### **VCS311 Veterinary Clinical Skills I 3 credits (Companion Animals)**

This course is the first in a series of clinical skills courses and is intended to introduce students to the clinical aspects of veterinary medicine, with a primary focus on dogs, cats, and horses. Additionally, an emphasis is placed on performing a complete medical history and developing physical exam skills. Other topics covered include: breed identification, husbandry and preventive medicine practices, restraint and handling techniques, and SOAP writing skills. Field trips and practical labs are an important component of this course.

#### **VCS321 Animal Welfare and Behavior 2 credits**

This course examines the husbandry of food animals, companion animals, and laboratory species as well as normal and abnormal behavior of these animals. Welfare assessment of animals and welfare issues related to the practice of veterinary medicine will be discussed.



## Semester IV

Courses during the fourth semester total 17 credit hours.

### **VB401 Veterinary Pharmacology II 4 credits**

The second in the pharmacology series, categorical classes of drugs presented are; cardiovascular, renal, blood, endocrine, anti-infectives, chemotherapy, antinematodal, GI, dermatology, respiratory and zoological pharmacology will be discussed. Upon completing this course, students will have obtained the pharmacologic knowledge base that can positively impact therapeutic choices that influence treatment, cure, prevention and mitigation of disease states and conditions in animals.

### **VB403 Veterinary Pathology II 5 credits**

This course continues the discussion of anatomic pathology with a focus on disease processes in specific organ systems, including reproductive, nervous, cardiovascular, respiratory, alimentary, liver, muscle and bone systems.

### **VCS405 Veterinary Clinical Pathology 4 credits**

Students learn the principles of hematology, cytology and clinical chemistry. They are taught to interpret clinical data derived from blood, serum, urine and aspirates from solid tissues and fluids. Clinical cases are presented to the students and they are required to apply their knowledge to interpret the cases and make appropriate differential diagnoses.

### **VCS407 Veterinary Ethics and Communication 2 credits**

The course is an introduction to veterinary ethics and veterinary law. Students will learn ethical theory and discuss numerous clinical cases involving ethical decisions, as well as the laws that govern veterinary practice. Additional topics will include client communications and conducting oneself in a professional manner with colleagues and the public.

### **VCS411 Veterinary Clinical Skills II (Livestock) 2 credits**

This course provides a general introduction to veterinary medicine, with emphasis on veterinary issues such as ethics, animal breeds, animal welfare, behavior, animal restraint and alternative medicine. Students will continue

to develop their skills in history taking, physical exams and communication skills. Additional species, including food animals such as goats, pigs and cattle are presented for students to acquire appropriate animal handling skills.

## Semester V

Courses during the fifth semester total 18 credit hours.

### **VCS501 Veterinary Anesthesiology 2 credits**

Integrated lectures and laboratories are designed to introduce students to the principles of general and local anesthesia of small and large animals, and also recognition, treatment, and prevention of anesthetic emergencies. Laboratory instruction provides students with experience in small animal anesthesia, in addition to demonstrations of monitoring equipment, mechanical ventilation, and large animal general anesthesia.

### **VCS503 Principles of Veterinary Surgery 2 credits**

This course is designed to prepare students for later courses in surgery. Emphasis is on suturing techniques, proper procedures for aseptic surgery, experience using surgical instruments.

### **VCS505 Veterinary Toxicology 3 credits**

Basic and clinical aspects of the more common poisonings that affect domestic animals/birds and wildlife will be considered. Emphasis will be given to intoxication resulting from drug interactions, pesticides (rodenticides, insecticides, herbicides), heavy metals (arsenic, copper, lead, iron, zinc etc.), poisonous plants, mycotoxins, gases, feed additives, poisonous and venomous animal toxins, household toxins, prescriptions/recreational/over the counter medications, selected industrial pollutants and forensic considerations.

### **VCS507 Veterinary Diagnostic Imaging 4 credits**

Will introduce the student to the fundamentals of diagnostic radiology and acquaint the student with other imaging modalities such as ultrasound (US), computed tomography (CT), magnetic resonance (MR) and nuclear medicine (NM) as they are used in veterinary medicine.

### **VCS509 Veterinary Clinical Nutrition 3 credits**

This course will introduce students to concepts of basic nutrition as well as clinical nutrition. The aim is to provide students with a detailed knowledge of basic nutrients and energy, nutritional disorders, diverse aspects of feeding behavior and practices, and key concepts in nutritional management of life stage nutrition and various disease states. Students will learn to calculate energy requirements, read pet food labels and understand regulations pertaining to pet food. The course focuses largely on small animal nutrition but some large animal topics will be covered. A significant portion of this course is case based and there are opportunities for some lab components.

### **VCS511 Theriogenology 4 credits**

The course presents material on the normal and abnormal reproductive function of dogs, and the common livestock species including cattle, sheep, swine, goats, and horses. Laboratories on breeding soundness and semen morphology of dogs are included. Special attention is made toward dystocia correction of livestock, stallion handling and management, assisted reproduction technologies, and breeding soundness of mares and cows. Pelvic examination of cattle and horses are emphasized.

## Semester VI

Courses during the sixth semester total 19 credit hours.

### **VCS601 Small Animal Medicine I 6 credits**

Students investigate concepts concerning the diagnosis, treatment and management of infectious and non-infectious diseases affecting small companion animals, including dermatology, ophthalmology, urology, endocrinology and more.

### **VCS605 Food Animal Medicine & Surgery 6 credits**

The course studies a selected list of common medical and surgical diseases of food producing animals. For each disease, the etiology, epidemiology, clinical signs, common differential diagnoses are presented, and ancillary methods for diagnosis are listed. Medical and supportive treatment options and surgical intervention are discussed for each condition. A preventive approach and public health significance for each disease condition is also presented. Ample case studies and clinical examples are presented in

a lecture format. Swine, sheep, goats, camelids and cattle (beef and dairy) are discussed.

### **VCS607 Exotic Companion Animal Medicine 3 credits**

This course covers anatomy, physiology, husbandry, and medicine of commonly kept exotic companion animals, including birds, small mammals, and reptiles. Discussion topics include clinical diagnostic techniques (including animal handling and restraint, physical examination, clinical sampling, imaging, necropsy), infectious and noninfectious diseases and medical and surgical approaches to treating these diseases. Important topics related specifically to the exotics animal practice and careers are also discussed.

### **VCS611 Veterinary Clinical Skills III 2 credits (Clinical Rotations)**

This course gives students access to large animal farm calls and small animal clinical rotations. Taking histories, performing specialty examinations, writing problem-oriented veterinary medical records and communicating with clients are practiced. Students are required to have primary responsibility of a clinical case and present the case to the faculty and student body.

## Semester VII

Courses during the seventh semester total 19.5 credit hours.

### **VCS701 Small Animal Medicine II 6 credits**

Students investigate concepts concerning the diagnosis, treatment, and management of infectious and non-infectious diseases affecting small companion animals, including cardiology, neurology, oncology, and other diseases.

### **VCS703 Small Animal Surgery 6 credits**

This course is an introduction to surgery of the dog and cat, with emphasis on basic principles of asepsis, tissue handling, and surgical skills. Laboratories focus on students performing surgical procedures which are common in small animal practice. Initial surgical training is done on cadaver specimens.

### VCS705 Large Animal Medicine & Surgery 7 credits

Medical conditions of horses are described and discussed with respect to etiopathogenesis, treatment, prevention and control, using a systems based, problem oriented approach. Principles of equine clinical pathology, theapeutics and critical care are addressed. Basic common surgical approaches for treatment of clinical problems will be discussed.

### VCS710 Professional Development III 0.5 credit

This course will include job searching, interviews, negotiating, contracts, practice management and review of resumes and cover letters. The course is taught in two sections in Semesters 6 & 7. Final grade is given after completion of Semester 7 portion. Attendance is mandatory to achieve a Pass grade.

## Forth Year Clinical Program

St Matthew's University School of Veterinary Medicine has arrangements with numerous U.S. and Canadian Colleges of Veterinary Medicine to provide the important bridge from academic classroom settings to hands-on, real-world settings. St Matthew's University School of Veterinary Medicine students, mixing in with U.S. and Canadian-based 4th year vet students, have direct contact with patients of a variety of species, working with state-of-the-art technology in the diagnosis and treatment of life-threatening medical conditions. Through a series of clinical rotations in the schools' mixed track programs, providing wide-ranging small-animal and large-animal hospital experiences, fourth year students will be called on to integrate their knowledge acquired during the preclinical years. Key areas of focus include professional judgment, teamwork, problem-solving expertise and communication skills. Students will have St Matthew's University oversight by U.S. and Canadian staff during their clinical rotations to ensure a great transition from the Grand Cayman campus, and success in the clinical programs.

Fourth year students will be required to devote considerable time to rigorous case analysis, providing comprehensive and appropriate rationale for their conclusions. During this one-year period, opportunities for closely-monitored externships with practicing veterinarians will be available in many geographic locations, offering the student first-hand exposure to veterinary practice in the field and a potential

springboard to career-building opportunities. Regardless of which affiliate school attended, successful completion of the clinical program will culminate in the granting of a Veterinary Medical degree by St Matthew's University. As of fall 2016, St. Matthew's University School of Veterinary Medicine has affiliate agreements with the following AVMA-accredited schools of veterinary medicine.

#### Canada:

University of Prince Edward Island,  
Atlantic Veterinary College  
University of Saskatchewan,  
Western College of Veterinary Medicine  
(For Canadian Students)

#### United States:

Mississippi State University  
North Carolina State University  
Oklahoma State University  
Purdue University  
Iowa State University  
University of Georgia  
University of Illinois  
University of Minnesota  
Washington State University



# Administration

**Chancellor**  
**John Marvin, M.B.A.**

**Associate Dean of Academic Affairs**  
**Karen Rosenthal, DVM, M.S.**

**Associate Dean of Clinical Affairs**  
**Gregg BeVier, DVM, M.B.A.**

**Chief Financial Officer**  
**Terry Moya**

**Director of Admissions**  
**Adriana Marin-Negron**

**Director of Information Technology**  
**Tom Miller**

**Registrar**  
**Gloria Miranda-Avila**

**Karen Rosenthal, D.V.M., M.S.**  
**Associate Dean of Academic Affairs,**  
**School of Veterinary Medicine**  
**D.V.M., North Carolina State University**  
**M.S., Duke University**  
**Date of appointment: January 2012**

Dr. Rosenthal served as Associate Professor and was founding Director and Section Chief of Special Species Medicine at the School of Veterinary Medicine at the University of Pennsylvania. She has also served as the Medical Director of the Veterinary Hospital at the University of Pennsylvania. Dr. Rosenthal is a member of the AVMA Council on Veterinary Services and a recent past president of the Association of Avian Veterinarians.

Previously she was the Founding and National Director of Avian and Exotic Animal Services for Antech Diagnostics and a staff member for five years on the Avian and Exotic Service at The Animal Medical Center in New York City. Dr. Rosenthal has received numerous awards for her work,

including the Daniels Award for Excellence in Small Mammal Endocrinology, The NC State Alumni of the Year Award in 2003, the Exotic DVM of the Year (2010), and the University of Pennsylvania Excellence in Teaching Award. She has authored over 80 publications on a range of scientific topics.

Dr. Rosenthal is an invited speaker both nationally and internationally and can currently be seen on National Geographic Channel's "Jurassic CSI" discussing birds, reptiles, and dinosaurs. Some of her most recent research includes her participation in the research group based at the University of Manchester and Stanford University that utilizes the National Linear Accelerator at Stanford University to study the anatomy of extinct dinosaurs in an attempt to compare it to the anatomy of birds. Dr. Rosenthal did her internship and residency training at The Animal Medical Center.

**Vice Chancellor of Veterinary Medicine**  
**D.V.M., Ph.D., M.P.H., University of Minnesota**  
**M.B.A., University of Illinois**



# Faculty

## Veterinary Biosciences

**Adekeye, James**, Ph.D., D.V.M., M.S.

*Professor of Microbiology  
Ph.D., Ahmadu Bello University, M.S., Kansas State University,  
D.V.M., Ahmadu Bello University*

Dr. Adekeye has been associated with educational organizations worldwide, including: The University of Guelph Biomedical Sciences, the Natural Sciences and Engineering Research Council (Canada) Department of Pathobiology, Ontario Veterinary College, the Center for Tropical Veterinary Medicine in Edinburgh, the Norwegian Veterinary College, the Central Public Health Laboratory in London, the Veterinary Public Health Laboratory at Kansas State University and the Centers for Disease Control, Atlanta (CDC), where he trained in epidemiology and health administration.

Dr. Adekeye has taught as a Professor of Microbiology and Epidemiology at the Ross University School of Veterinary Medicine in St. Kitts and his alma mater, Ahmadu Bello University, where he served as Professor and Head of Pathology and Microbiology and Deputy Dean of the faculty. He has also served as Professor of Microbiology and Immunology at the University of Medicine & Health Sciences (UMHS) in St. Kitts. He has over fifty peer reviewed scientific journal publications to his credit and has served as major supervisor for several students at the Master and Ph.D. levels.

**Awan, Aftab**, D.V.M., Ph.D., M.Sc.

*Professor of Virology and Immunology  
Ph.D., University of Cambridge, United Kingdom*

*D.V.M., College of Veterinary Medicine, Lahore, Pakistan  
M.Sc., College of Veterinary Medicine Lahore, Pakistan*

Dr. Awan has more than 25 years of teaching and research experience in infectious disease and immunology. Dr. Awan was a Professor of Microbiology and Pathology at St. James School of Medicine where he also taught anatomy, histology, embryology and genetics. Dr Awan was Associate Lecturer and Senior Scientist at Cambridge University (UK) and taught virology to veterinary students at Queens Veterinary School, University of Cambridge for 22 years, where he still lectures. He also taught anatomy and microbiology to DVM students in Lahore, Pakistan where he worked on rabies and developed the first diagnostic laboratory. Dr. Awan has extensive experience in research in academia and industry and has 39 refereed publications, with many more in development. His areas of interest in research are in viral pathogenesis, viral immunology, immunopathology, neurovirology, immunosuppression and immunomodulation, autoimmunity, toxicology, antivirals and vaccine efficacy.

**Blythe, Elaine**, BS, Pharm.D.

*Associate Professor of Veterinary Pharmacology  
B.S., pharmacy, Southwest Oklahoma State University  
Pharm.D., Creighton University*

Instructor at West Texas A&M University and Creighton University Assistant to Associate Professor, School of Pharmacy, Creighton University Certified Online Instructor (Creighton University). Dr. Blythe has a strong background in the pharmaceutical industry and regulatory affairs. She has had extensive training and experience in disaster relief work, including a three week deployment during Hurricane Katrina.

**Boling, Veronica**, B.S., D.V.M.

*Assistant Professor of Pathology B.S., California Polytechnic University, Pomona, California, D.V.M., Western University of Health Sciences, Pomona, California, Post Doc Scholar, Residency in Anatomic Pathology, University of Kentucky, Veterinary Diagnostic Laboratory (2012)*

*Date of appointment: January 2013*

Veronica's interest in pathology developed while in undergraduate school, where she worked as a necropsy technician at the California Animal Health and Food Safety Diagnostic Laboratory in San Bernardino. During the Exotic Newcastle Disease outbreak in the early 2000's, she was on the state task force performing necropsies on poultry. While in veterinary school, she necropsied marine birds at the International Bird Rescue Research Center (IBRRC) in San Pedro, and seal and sea lions at the neighboring Marine Mammal Care Center.

She was the first student from her veterinary school to be

accepted into an anatomic pathology residency program. She completed her residency training at the University of Kentucky, Veterinary Diagnostic Laboratory, and now is board eligible. She has extensive training in small and large animal pathology, particularly equine. Her interests include diagnostic pathology, anatomical model preparation for teaching and parasitology. She also has an extensive parasite collection, which she loves to show students!

**Lee, Brendan**, D.V.M., M.Sc., M.P.H., D.A.C.V.P.M

*Head Department of Veterinary Bio Sciences  
Associate Professor of Veterinary Public Health and Epidemiology  
D.V.M., The University of The West Indies, M.Sc.,  
Royal Veterinary College,  
University of London, M.P.H.,  
University of Minnesota*

*Date of appointment: January 2013*

Dr. Lee is cross trained in Human and Veterinary Public Health and joined Saint Matthew's after serving as senior fellow with the Institute of Science for Global Policy. Previously he worked as a research fellow with the National Center for Food Protection and Defense, a Department of Homeland Security Center of Excellence. Dr. Lee's interests revolve around foodborne and zoonotic diseases.

**Ohale, Levi**, D.V.M., Ph.D.

*Professor of Veterinary Anatomy  
D.V.M., University of Ibadan, Nigeria  
Ph.D., Iowa State University*

Dr. Ohale taught anatomy at the University of Nigeria at Nsukka from 1980-1993, serving as Head of the Dept. of Anatomy from 1987-1993. He then moved to South Africa where he was involved in teaching gross anatomy in the Medical University of South Africa from 1993-1999.

He then joined the Faculty of Veterinary Medicine at Onderstepoort from 1993-2003, teaching gross anatomy of both large and small animals. He was named Emeritus Professor of Anatomy on his retirement in 2003, after which he moved to Ross University School of Veterinary Medicine where he taught anatomy until the end of 2009. He moved to St. Matthew's University in January 2010, where he is professor of anatomy with an interest in developing research projects in cardiovascular anatomy and the effects of parasites on animals.

**Schmidt, Liesl**, D.V.M.

*Assistant Professor of Basic and Clinical Sciences  
D.V.M., Michigan State University College of Veterinary Medicine*

Dr. Schmidt is an instructor for SMUSVM, and also a small animal practitioner at a local veterinary practice. She performed a small animal rotating internship at NYC

Veterinary Specialists before joining SMUSVM. Her primary fields of research and strong interests are cardiology and emergency medicine.

## Veterinary Clinical Sciences

**Demaria, Marco**, D.V.M.

*Head of Department of Clinical Sciences  
Associate Professor of Veterinary Surgery  
D.M.V., University of Torino, Torino, Italy  
Residency in Surgery, College of Veterinary Medicine,  
Michigan State University*

Dr. Demaria had several years of experience in surgical practice in Italy and in Cambridge, England prior to entering the residency program at Michigan State University in 2007. Following his residency he has been serving as the Chief Surgeon at New York City Veterinary Specialties, Brooklyn, NY. His research interests have focused on bone grafts in skeletal repair, use of negative pressure therapy for repair of large tissue wounds and various treatment approaches to correct skeletal problems including hip dysplasia.

**Darby, Brandy**, D.V.M.

*Assistant Professor, Veterinary Clinical Sciences  
D.V.M., Louisiana State University*

Dr. Darby had three years experience in surgery and medicine in a practice on Grand Cayman, including emergency medicine duties. Her clinical interest is in equine medicine and surgery, including equine dentistry. Dr. Darby serves as the coordinator of the school's Clinical Teaching Facility, where students have their anatomy laboratories as well as the clinical skills, surgery and medicine course laboratories. She is currently serving as President of the Cayman Islands Veterinary Medical Association.

**Dickinson, Charles**, D.V.M., M.S.

*Professor of Equine Medicine  
D.V.M., Colorado State University  
M.S., Colorado State University  
Diplomate ACVIM*

Dr. Dickinson received the Doctor of Veterinary Medicine degree from Colorado State University in 1988. After two years as an instructor with the Department of Anatomy and Neurobiology at Colorado State University, Dr. Dickinson became an associate veterinarian with Tri-State Large Animal Hospital in Cheyenne, Wyoming. He joined the

staff at the Oregon State University Veterinary Teaching Hospital as a Clinical Fellow in large animal medicine and surgery in 1992. In 1996, Dr. Dickinson completed a residency in Equine Internal Medicine at Colorado State University, received the Master of Science degree in Clinical Sciences, and successfully completed the certifying examination of the American College of Veterinary Internal Medicine.

From 1996 to 2005, Dr. Dickinson was a faculty member with the Department of Clinical Sciences at Colorado State University, practicing and teaching equine internal medicine, critical care, neonatology and neurology at the James L. Voss Veterinary Teaching Hospital. Dr. Dickinson's research interests and experience includes zootoxicology, equine enteric clostridiosis, and equine endocrine-metabolic disease, among others.

**Dunayer, Eric, V.M.D., M.S., DABT, DABVT**

Associate Professor of Clinical Sciences  
V.M.D., School of Veterinary Medicine  
University of Pennsylvania, Philadelphia, PA  
M.S., Environmental Health and Sciences  
Drexel University, Philadelphia

Dr. Dunayer has served as a Senior Toxicologist at the ASPCA Animal Poison Control Center in Urbana, IL since 2002 and has been a visiting lecturer at St. Matthew's during the past three years. He has served as an expert on toxicoses for various groups and is considered to be the primary expert on xylitol poisoning of animals. He teaches both toxicology and clinical pathology.

**Shields, Samantha, D.V.M.**

Assistant Dean of Student Affairs and Assistant Professor of Clinical Sciences  
D.V.M., St. George's University, Grenada  
Date of appointment: May 2007

Dr. Shields graduated from St. George's University and completed her clinical year at University of Florida in 2004. Prior to joining the faculty in May 2007, she worked for Hill's Pet Nutrition. Previously, she had worked within the terrestrial and education department at Boatswains Beach, in Grand Cayman and for a small animal practice in Canada. She has a strong interest and experience in small animal nutrition and marine mammal medicine. She co-coordinates the MARVET (marine veterinary medicine) Cayman program and the SMOLE (St. Matthew's Orientation and Leadership Experience) program at SMUSVM.

**Withnall, Elanor, B.V.Sc., M.A.C.V.S.**

Associate Professor, Anesthesiology and Clinical Pathology  
B.V.Sc, University of Queensland

Dr. Withnall received her veterinary degree from The University of Queensland in Australia before working and travelling around the world. She practiced in general, mixed and emergency practice in both the United Kingdom and Australia before returning to academia. A Critical Care Small Animal Internship at Michigan State University was followed by a Transfusion Medicine Fellowship and then a Residency in Veterinary Anesthesia at the University of Pennsylvania. Although she loves the clinical practice of anesthesia, teaching students is her true passion so she was very pleased to take up a position at SMUSVM teaching both anesthesia and pharmacology to veterinary students.

## Veterinary Adjunct Faculty

**Bauer-Darby, Cynthia, D.V.M., D.A.C.V.D.**

D.V.M, Auburn University

Rotating Internship, Veterinary Specialists of South Florida  
M.S. in dermopathology, residency in dermatology

**Butcher, Gary, D.V.M., Ph.D.**

Biosciences staff at University of Florida

Date of appointment: November 2011

Dr. Butcher is a poultry specialist that teaches around the world to veterinary students and industry.

He teaches poultry medicine, surgery and production and has authored over 100 scientific papers.

**Emsley, Alan, Ph.D.**

Ph.D., University of Nebraska

Date of appointment: January 2007

Brian Poteet, D.V.M., DACVR

D.V.M., Texas A and M University

Date of appointment: January 2007

Mohamed Satti, Ph.D.

Professor of Veterinary Immunology and Parasitology

Ph.D., Institute of Medical Microbiol/Immunol,

Copenhagen University

Date of appointment: January 2006

**Gaskins, Lori, D.V.M., D.A.B.V.B., D.A.C.A.W.**

D.V.M., from NCSU, CVM

Behavior Residency at University of California, Davis

Diplomate, American College of Veterinary Behavior

Diplomate, American College of Animal Welfare

Date of Appointment: November 2007

Dr. Gaskins currently teaches animal welfare and behavior, and clinical behavioral medicine.

**G Gikonyo, Kanyuira, D.V.M., M.P.H.**

D.V.M., Tuskegee University, Alabama

MPH, Emory University, Georgia USA

Date of appointment: September 2009

**Thomasson, J. Alex, D.V.M.**

D.V.M., Auburn University

University of Florida Small Animal Medicine

Primary Care Relief Veterinarian

Veterinarian Leadership Institute Facilitator

Teaches Veterinary Parasitology

**J. Purswell, Beverly, D.V.M., M.S., Ph.D., Diplomate,**

A.C.V.T.D.V.M, University of Georgia

M.S. Immunology, University of Georgia

Diplomate, American College of Veterinary Theriogenology

Ph.D., Immunology, University of Georgia

**Kow, Kelvin, D.V.M., M.S., D.A.C.V.I.M.(Oncology)**

Teaches Small Animal Oncology

**Mader, Douglas, D.V.M., D.A.C.V.B.**

Owner of Marathon Veterinary Hospital in the Florida Keys

Consultant for the Turtle Hospital of the Florida Keys

Date of appointment: November 2011

Dr. Mader is a world-known expert in reptile and amphibian medicine who authored the text: "Reptile Medicine and Surgery". He teaches reptile & amphibian medicine and surgery.

**Milner, Rowan, B.V.Sc., M.S., E.C.V.I.M., A.C.V.I.M.**

B.V.Sc., University of Pretoria, Pretoria,

Republic of South Africa

Master of Vet Med, Medicine, University of Pretoria, Pretoria,

Republic of South Africa

Diplomate, Internal Medicine, European College of Veterinary

Internal Medicine Diplomate, Medical Oncology, European

College of Veterinary Internal Medicine

Medical Oncology Diplomate Status, American College of

Veterinary Internal Medicine, 2009

**Morrissey, James, D.V.M.**

D.V.M., Cornell University

Kansas State University, Internship in Exotic Pet, Wildlife

and Zoological Medicine 1995-1997: Animal Medical Center, New

York, NY, Residency in Exotic Pet Medicine and Surgery

Board Certification: American Board of Veterinary

Practitioners (Avian Practice)

**Pelzer, Kevin David, D.V.M., M.P.V.M.**

D.V.M; Tuskegee Institute Tuskegee, Alabama

MPVM; University of California, Davis.

Date of appointment: August 2010

**Schubert, Tom, D.V.M., D.A.B.V.P., D.A.C.V.I.M.**

D.V.M., Veterinary Medicine, University of California-Davis

Internship, Small Animal Medicine, Auburn University

Residency, Neurology, University of Florida

Diplomate, American College of Veterinary Internal

Medicine – Specialty of Neurology

Diplomate, American Board of Veterinary

Practitioners – Canine/Feline

**Werner, Bobby, D.V.M., D.A.C.V.R.**

D.V.M, Texas A&M University

Board Certification: Veterinary Radiology

# Standards of performance

## Registration

Students must be registered and enrolled at all times unless they have received written approval for a "Leave of Absence." Students may take only up to a total of two leaves of absence, during their entire career at SMUSVM, and only after receiving written approval from the Associate Dean of Academic Affairs. Acceptable reasons for granting a leave of absence are listed later in this section. The student will be charged an administrative fee and must register during a Leave of Absence to maintain their place in the program. If a student fails to enroll, their status will become "Withdrawn" and they must apply for readmission. Students will not automatically be considered enrolled. Possible student status includes only: Basic Science (semester noted), Clinical Science (semester noted), Approved Leave of Absence (up to two semesters total), Dismissed, Alumni, or Deceased.

### The registration process is as follows:

Registration will begin online ([www.smuonline.com](http://www.smuonline.com)) approximately 6 weeks prior to the beginning of the semester. Students should register at this time. Transfer students and students who have failed courses must correspond with the Associate Dean prior to registering. The Registrar will coordinate with the Associate Dean for course approvals to ensure that all class rosters are correct. The registrar will verify class attendance to Student Accounts so that Financial Aid monies can be released to students. All students must be registered by the end of each semester's registration period. No financial aid monies will be released until a student's registration is complete. Any student who fails to comply with these procedures will not be admitted to class for the new semester, will not receive financial aid funds, and/or will not receive credit for

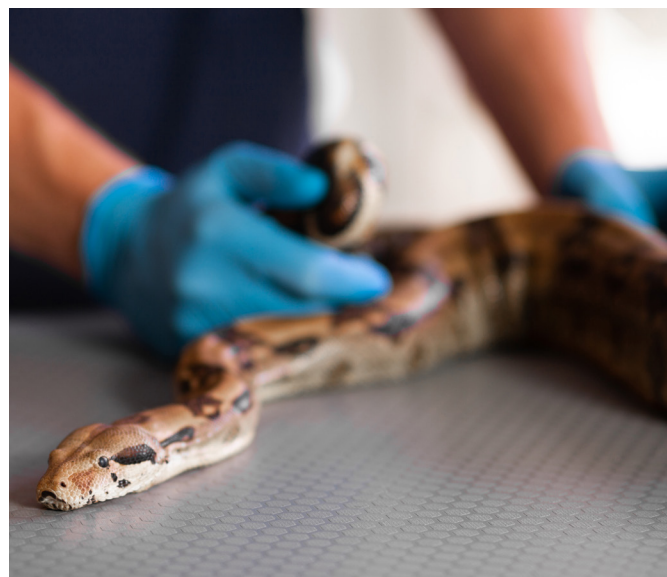
clinical studies. Any student who is in clinical rotations and has not completed the required registration procedures will be removed from their site.

## Official Leaves of Absence

The Associate Dean of Academic Affairs or their designee will consider all requests for an Official Leave of Absence by students who:

- Experience financial hardship and need to take time off to raise funds for their education.
- Suffer an illness or injury, or have a family member who suffers an illness or injury that requires the student's presence.
- Need limited time off to take advantage of an educational opportunity to travel, conduct research, or attend classes elsewhere.

Only two leaves of absence for one semester each may be granted. Each request is subject to approval. Decisions are based on whether a semester away is likely to allow the student to resolve a situation and whether the student's performance and behavior suggest a reasonable chance of success upon return. Students who are not granted official leaves may apply for readmission when they are ready to resume their education. Students may be required to begin paying any outstanding debt if they fail to enroll for the next semester or take an unapproved leave.



# Student Performance

Student performance is determined on the basis of achievement of each prescribed course or clinical rotation. Students must achieve a passing level established by the faculty of each course or clinical rotation to earn promotion from semester to semester.

Grading System and Academic Standards Policy  
The School of Veterinary Medicine uses the following grading system.

Grade	% Grade
A	94-100%
A-	90-93.9%
B+	87-89.9%
B	84-86.9%
B-	80-83.9%
C+	77-79.9%
C	74-76.9%
C-	70-73.9%
D+	67-69.9%
D	64-66.9%
D-	60-63.9%
F	<60%

# Academic Standards Policy

The following policies apply to students in the School of Veterinary Medicine.

## 1. Probation Policy

A student is placed on probation for the subsequent two semesters if the student's GPA falls below 2.0.

The probation period lasts two semesters and is considered a warning period for the student. If at the end of the probationary semesters the student does not have a GPA above 2.0, the student is subject to dismissal.

## 2. Dismissal Policy

A student shall be dismissed from the school if she or he has 2 or more D's (D, D+ or D-) or 1 F in a semester.

## 3. Withdrawal from a course

Because of the lockstep or sequential nature of the veterinary curriculum, withdrawal from a course is not permitted except in extreme cases such as a medical emergency. In such cases, the student may withdraw from all courses and return at the beginning of the next semester and repeat all courses for the semester in which he/she were enrolled at the time of withdrawal.

## 4. Incomplete Course policy

To receive an "incomplete" requires the approval of both the instructor for that course and the written approval of the Associate Dean of Academic Affairs. All incompletes must be completed by no later than the last day of class of the next semester. Please see the Student Handbook for the most current information on academic standards.

# Attendance

Classes at SMUSVM are small and interaction among students and teachers is encouraged. Students are expected to attend all class sessions. For specific details concerning the attendance policy, please refer to the Student Handbook.

# Graduation

In order to graduate from St. Matthew's University School of Veterinary Medicine, students must apply for graduation, satisfactorily complete all of their required classes, and be in good standing with the university.



## Licensure

In order to practice in the United States, graduates of the School of Veterinary Medicine, must use either of the two possible licensure paths. This can be either the Educational Commission for Foreign Veterinary Graduates (ECFVG) process or the procedure established by the American Association of Veterinary State Boards (AAVSB), known as the Program for the Assessment of Veterinary Education Experience (PAVE). In either case, the graduate then must pass the North American Veterinary Licensure Examination (NAVLE). Both programs require proof of proficiency in the English language prior to the veterinary medical portions of the process. For the ECFVG program, the graduate must complete a Basic and Clinical Sciences Exam and also a Clinical Proficiency Exam before being certified and eligible for the NAVLE. Under the AAVSB program the student must pass the International English Language Testing System (IELTS) or an equivalent test such as the TOEFL exam prior to sitting for the PAVE examination. Passage of the PAVE examination is required before taking the NAVLE. Students can find complete information on these two pathways at the following web sites:

[www.aavsb.org/PAVE/PAVEHome.aspx](http://www.aavsb.org/PAVE/PAVEHome.aspx)  
for the AAVSB program or  
[www.avma.org/education/ecfvg/default.asp](http://www.avma.org/education/ecfvg/default.asp)  
for the ECFVG program.

## Standards of Professional Behavior and Academic Honesty

### Cayman Campus Dress Code

As part of the student's education as a future veterinarian, St. Matthew's University has established a culture and environment based on professional presentation and conduct. Consistent with its training objectives, the University has established a standard dress code for all students. This policy is designed to create a sense of professional decorum and respect with each student and between members of the university community, as well as to actively maintain a professional appearance within the community at large.

Throughout the class day and during specific university events, students are required to wear polo shirts of specified colors and tan or khaki colored pants. Knee length shorts are acceptable.

Women students have the option of wearing skirts that must be of a tasteful length and appearance appropriate to a professional business environment. Students may wear scrub suits on days when the class schedule involves animals in laboratory or clinical settings.

## Student Conduct, Academic Honesty and Disciplinary Procedures

Each student is expected to behave in a manner consistent with the university's mission as an educational institution. Behaviors judged unprofessional, unethical, dishonest, illegal, threatening, or dangerous may be considered examples of misconduct. Specific examples of violations that fall under the purview of the university's disciplinary policies can be found in the Student Handbook. Also included in the Student Handbook are Guidelines for Academic Honesty. The university expects all students to engage in academic pursuits in a manner that is above reproach.

Students are expected to maintain complete honesty and integrity in the academic experiences both in and outside the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Whenever there is a reasonable basis to believe that a student may have violated one or more provisions of the Student Handbook or any other rule, policy or standard of the university, the matter should be reported to the Associate Dean of Academic Affairs. The Dean (or his or her designee) will conduct an investigation, the nature and extent of which will be determined in the discretion of the Dean (or designee).

The Dean (or designee) may, but need not, convene a disciplinary committee comprising any number of faculty, administrators and/or students to assist the Dean (or designee) in resolving the matter. The composition of any such committee, and the role it plays in the process, will be determined in the discretion of the Dean (or designee).

Before any disciplinary action is taken, the student will be given notice of the alleged violation and an opportunity to respond, including an opportunity to identify any witness, document or other evidence that the student believes is

relevant. The Dean (or designee) will determine in his or her discretion what evidence is relevant to consider and what weight, it should be given.

The Dean (or designee) will determine whether a violation has occurred based upon a preponderance of the evidence, i.e., whether it is more likely than not that a violation has occurred. If the Dean (or designee) determines that a violation has occurred, the Dean (or designee) will determine one or more appropriate sanctions, which may include disciplinary counseling, fines, probation, suspension, dismissal and/or any other sanction(s) that the Dean (or designee) determines is appropriate in light of all the circumstances including but not limited to the nature of the offense and any history of misconduct by the student.

The Dean (or designee) will inform the student of the Dean's (or designee's) determination with respect to whether a violation has occurred and, if so, the sanction(s) that will be imposed as a result. A student who is found to have committed a violation may appeal that finding and/or the sanction(s) imposed to the Chancellor if and to the extent

that the student believes the finding and/or sanction(s) was the result of bias or some other fundamental unfairness in the disciplinary process.

Any appeal must be submitted in writing to the Chancellor within seven days of the date upon which the student received notice of the decision that is being appealed. The Chancellor (or his or her designee) will determine in his or her discretion what steps, if any, are necessary to resolve the appeal.

The Chancellor (or designee) may dismiss the appeal as being untimely or as not stating a proper basis for appeal; uphold the decision below on the merits; vacate some or all of the decision below and remand the case to the Dean for further action; vacate some or all of the decision below and make new findings as to whether the student committed the alleged violation(s) and/or the sanction(s) to be imposed as a result; or take such other action as the Chancellor (or designee) deems appropriate under the circumstances. Decisions of the Chancellor (or designee) are final.





## Student Services

## New Student Orientation

Each semester, all new students, including transfer students, are scheduled for orientation, course registration and advising activities just prior to the first day of classes. The Office of the Dean collaborates with faculty, staff and returning students to facilitate the introduction of new students to St. Matthew's administrators, faculty, teaching and learning philosophies, programs, policies and procedures. Members of the Associate Student American Veterinary Medical Association chapter introduce new students to life on campus and are available to answer questions about the St. Matthew's experience.

## Academic Assistance, Guidance & Counseling

The office of the Associate Dean of Academic Affairs works closely with faculty to provide direction and support for students in times of academic difficulty. The two unit Chairs (Veterinary Biosciences and Veterinary Clinical Sciences) organize academic advisement programs and assist the Dean in remediation planning. Academic Counseling is available to any student who wishes to explore learning and study skills development, time-management or test-taking strategies, and is required for confidential assistance

with personal matters, social adjustment, family crisis management, and help planning alternate programs of study and assistance in the reassessment of priorities when circumstances necessitate a change of plan.

## Information Technology

St. Matthew's utilizes high-speed networking to aid in the delivery of classroom and study materials. To ensure a smooth user experience, students are required to own laptop or notebook computers during their entire time with SMUSVM.

## Campus Housing

For a smooth transition to Grand Cayman, SMUSVM provides living space in the Residence Hall for all incoming students. These are modern accommodations located within biking distance of the campus. A housing application is included with the student's acceptance packet. Students bringing dependents arrange their own housing. SMUSVM will be more than happy to provide whatever assistance possible. More information may be obtained by contacting the U.S. office at 1-800-498-9700.

## Off Campus Housing

The housing market on Grand Cayman is strong and presents many opportunities for student tenants to find homes. Most rental units come furnished (i.e., stocked with standard hard and soft furnishings, such as beds, tables, appliances, couches, window dressings, etc.) or fully furnished (i.e., everything but your own clothes and personal belongings is included). Utility costs (e.g., for electricity, water, etc.) are expensive compared to U.S. standards. Rental rates are generally highest in the Seven Mile Beach, George Town and South Sound areas. Security deposits are common and usually equal one month's rent, so be sure to figure this into your budget.

Housing can become somewhat more difficult to find if you have young children or pets living with you or if you prefer to smoke inside. Landlords and property managers have the right to refuse to rent to you for these reasons. Fortunately, off-campus housing advice and support is available to all St. Matthew's University students.

## Recreation

Numerous recreational and sporting opportunities are available for St. Matthew's students. SMUSVM has corporate memberships at a local gym that students may access every day. Access to Seven Mile Beach is only steps away from the campus and several golf courses, and cycling and running areas are nearby. Many local sports leagues are open to students. St. Matthew's has volleyball equipment that may be checked out by all students.

## Health & Immunization Information

### Health Certification Requirements

Students are required to provide medical certificate(s) stating their test results for TB and HIV and to provide proof of immunization for MMR and Hepatitis B. Students need to start the Hepatitis B series of vaccines prior to arriving. They can finish the series at the local clinic on the island.

### Health Services

There are three modern hospitals in Grand Cayman that provide affordable basic health care services. All students are required to maintain a health insurance policy.

### Insurance

All students are enrolled in the St. Matthew's University group health insurance policy. If a student is covered by a health insurance policy that covers them outside their country of citizenship, and provides repatriation and medical evacuation, they may opt out of the group plan. To opt out, they must contact Student Insurance two calendar weeks before the first day of class. For an info packet or to opt out of the group plan, contact:

*Student Insurance*  
800-498-9700/Fax 800-565-7177  
[studenthealth@stmatthews.edu](mailto:studenthealth@stmatthews.edu)



## Student Government and Organizations

### American Animal Hospital Association (AAHA)

The American Animal Hospital Association student chapter, AAHA, strives to encompass the principles set forth by our parent association, utilizing training programs and educational opportunities for our current veterinary students. Events sponsored by the AAHA chapter at SMUSVM include fundraising activities, wet labs, and expert veterinary speakers. Responsible client communication, modern hospital designs, state-of-the-art medicine, and future leadership positions are just a few of the highlights that our chapter seeks to convey to the student members.

### Canadian Student Veterinary Club

The Canadian Student Veterinary Club's mission is to encourage positive dialogue between Canadian students of various semesters attending SMUSVM. Academic, social and professional issues relating to Canadians studying abroad will be discussed, as well as opportunities to perform veterinary externships at various Canadian clinics.

### Coral Reef Research Club (CRRC)

Coral Reef Research Club was started in the fall of 2009 by Dr. Scott Taylor and Dr. Samantha Shields. The goal of the club is to teach veterinary students about conservation-based research and coral reef management. Students are given opportunities to design research projects, practice the technicalities of underwater research, collect and process data, and contribute to research publications. They also learn about identification of coral diseases and are exposed to writing grant proposals.

### Food Animal Medicine Club

The Food Animal Medicine club allows students interested in practicing beef, dairy, small ruminant and swine medicine to get additional exposure to case presentations and guest speakers as well as field experience. Enrollment in AABP is strongly recommended for club members. Meetings are held twice a month and case challenges are posted monthly.

### Student Associate Chapter of the American Veterinary Medical Association (SAAVMA)

The Student Associate American Veterinary Medical Association, SAAVMA, facilitates communication between students and administration, serves as a link to the professional organization of the AVMA, and advocates volunteer activities and social events.



## Student Chapter of the American Academy of Veterinary Nutrition (SCAAVN)

The Animal Nutrition Club at St. Matthew's University officially was recognized by the American Academy of Veterinary Nutrition (AAVN) as the second student chapter in Fall 2009. The club thus has changed its name to reflect this honor as the Student Chapter of the American Academy of Veterinary Nutrition (SCAAVN).

The mission of SCAAVN is to provide a forum for the continued animal nutrition education of veterinary students. Goals of the club are achieved through field trips, case study discussions, lectures, webinars, and wet labs.

## Student Chapter of the American Association of Equine Practitioners (SCAAEP)

The purpose of this student chapter is to offer additional time outside of the classroom to build and expand on student's equine medicine and surgery interests. The club has a very active membership who attend our meetings twice a month. At those meetings we conduct regular business in addition to having various guest speakers from areas of equine surgery, internal medicine, field work, radiography techniques, in addition to students presenting information obtained during equine externships.

Students also accompany the Cayman Islands Department of Agriculture veterinarians when possible on equine field calls. Some of these calls include health prevention programs, lameness exams, wound care, dental care, and hoof care/management. These opportunities allow our members to expand classroom subject matter to a true problem-based learning approach.

## Student Chapter of the American Veterinary Society of Animal Behavior (SCAVSAB)

The student chapter of the American Veterinary Society of Animal Behavior provides an opportunity for students to discuss animal behavior, diagnose and develop treatment plans for their own pets' behavioral problems or work through case studies. The club also provides a way to participate with the St. Matthew's University community through dog training classes as well as the greater island community with educational opportunities, volunteering and fundraising events.

## Student Veterinary Emergency Critical Care Society (SVECCS)

The St. Matthew's chapter of Student Veterinary Emergency and Critical Care Society aims to promote student participation and interest in veterinary emergency and critical care medicine. It is our goal to provide opportunities for members to obtain hands on experience in veterinary emergencies and critical care. This experience will further student education and career opportunities in the field of emergency medicine. The club has hosted a wide range of lectures and wet labs for the student population at St. Matthew's including: wound management, ruminant emergency management, radiographic diagnosis of emergency conditions, toxicology cases and stenting. Additionally, our members have the opportunity to participate in emergency large animal calls on the island.

The national SVECCS officers met and voted to recommend Joseph D'Abbraccio, 6th semester, and Cynthia Fichtner, 3rd semester, to the electoral board. Joseph has now been named the 2011 National President and Cynthia the Secretary. Both students have strong interests in emergency medicine and are eager to work with all the chapters in North America and the Caribbean.

## Zoological, Exotics, Wildlife Medicine Club (ZEW)

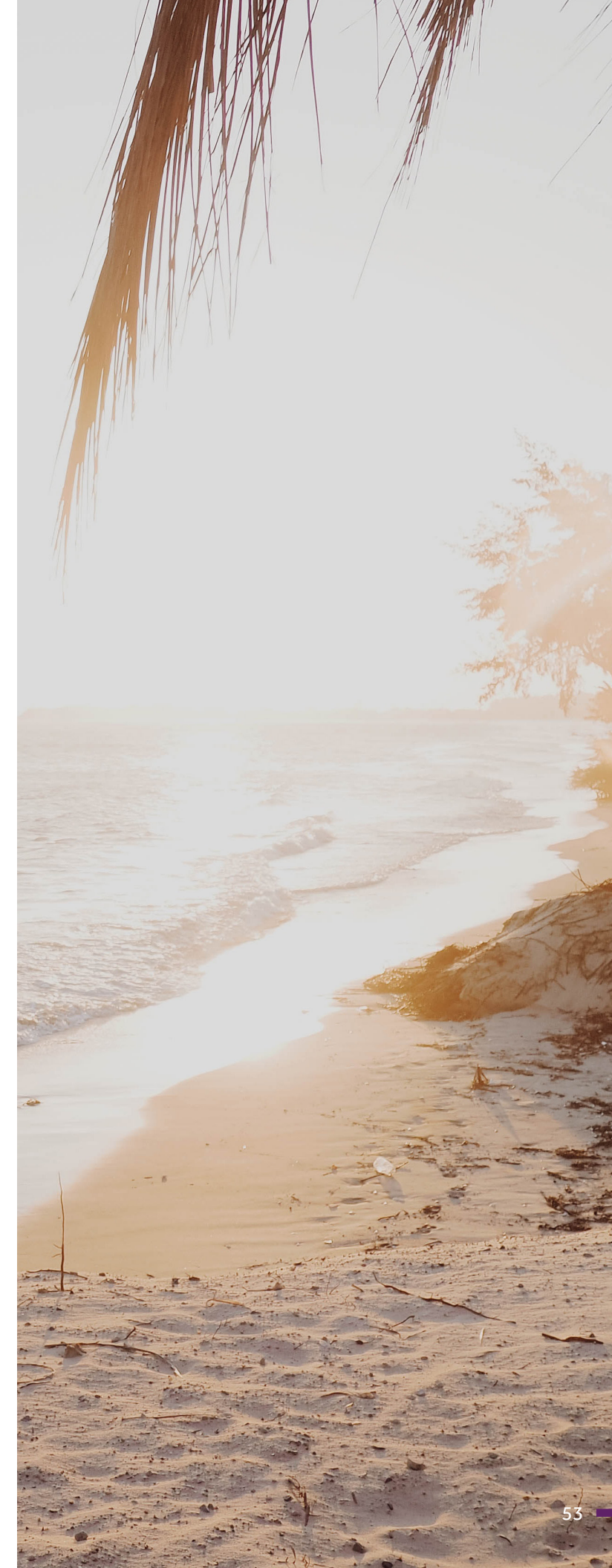
The mission of the zoological, exotic and wildlife medicine club, ZEW, is to provide a forum for students who seek to enhance their knowledge and skills in order to improve the health and welfare of zoological, exotic, and wildlife species. ZEW coordinates talks from professionals in the field of animal medicine and conservation in an effort to further the student's education. Additionally, ZEW seeks to locally support the propagation and conservation of exotic animal species through volunteer programs and donations to zoologic institutions, aquaria, and wildlife rescue efforts.



### DISCLAIMER

The information in this catalog is subject to change. Such changes may be without notice. Potential students should not consider this catalog to represent a contract between St. Matthew's University and an entering student. Tuition, fees and other expenses are listed in U.S. dollars, unless otherwise noted.

The university disclaims any misrepresentation that may have occurred as a result of errors in preparation or typesetting of the catalog.





**ST. MATTHEW'S  
UNIVERSITY**

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